



ILLINOIS SUCCESS SEQUENCE PROGRAM

PRINCIPLES OF EFFECTIVE IMPLEMENTATION: TEACHER OBSERVATION & FEEDBACK FORM



Success Sequence

Educator Observed								
Educator's Site								
Regional Coordinator								
Program Taught	<input type="checkbox"/> Game Plan		<input type="checkbox"/> Quest		<input type="checkbox"/> Aspire		<input type="checkbox"/> Navigator	
Lesson Observed	1	2	3	4	5	6	7	8
Observer's Name								
Observer's Title								
Date of Observation								

Purpose of Form: This form is a professional development opportunity for educators participating in the Illinois Success Sequence Program. The goal is to encourage participating educators to teach the AMR program using the ISSP principles that are based on developmentally appropriate strategies and best practices in health education for youth. This is not a formal evaluation of teaching ability or performance but serves as a helpful tool to better train educators so that they are more comfortable and confident teaching this program in the classroom.

Educator Instructions: To assess the effectiveness of program delivery, educators are required to participate in one observation per school year. Please secure either a colleague or your ISSP regional coordinator to observe you teaching one lesson. After the observation, review the completed form and add your response in Section III. Please submit this form to your ISSP Regional Coordinator. This observation form does not influence school or district evaluations.

Section I: For the Observer

Instructions for Observer: Feedback is provided based on three main components during the session observed: *Content, Delivery & Instruction and Learning Environment*. Read through the questions prior to the observation. Please check the box that best represents what you observe during implementation and provide as much detail as possible in the notes section.

Part 1. Content

Content	Does the educator...	Strongly Agree	Agree	Neutral	Disagree	N/A
Knowledge of Content	Show thorough understanding of the content in this program and is he/she able to answer student questions and comments with ease?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of Message	Provide clear and consistent communication of the core message of the program that reserving all sexual activity for marriage is the safest, healthiest lifestyle?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inductive Questions & Objective Statements	Ask mostly fact-based questions while minimizing opinion-based statements (asking questions such as "Why is saving sex for marriage the safest, healthiest lifestyle?" rather than "Do you think you are ready to have sex?")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Educator Strengths:

Recommendations for Educator:

Part 2. Delivery & Instruction

Delivery & Instruction	Does the educator...	Strongly Agree	Agree	Neutral	Disagree	N/A
Overview & Objectives	Provide an overview of the lesson topic and objectives at the beginning of the lesson?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	Maintain an effective flow of the presentation, showing flexibility while staying on-task and managing the time & activities well, covering the intended material for the day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivery of Content	Present the content with confidence and enthusiasm, strong delivery and tone of voice, and with good eye contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Lesson Activities	Utilize Success Sequence-provided hands-on activities and demonstrations to engage the students & supplement the material?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Educator Strengths:

Recommendations for Educator:

Part 3. Learning Environment

Learning Environment	Does the educator...	Strongly Agree	Agree	Neutral	Disagree	N/A
Student Rapport	Create a safe and welcoming environment where students feel a sense of belonging and are comfortable to ask questions, participate, and express their ideas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Participation	Provide opportunities for students to be actively engaged in the discussions and learning? (Including use of thought-provoking and open-ended questions, hands-on activities, use of student volunteers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Management	Manage the class well by minimizing distractions and off-task behaviors, maintaining appropriate dialogue of sensitive topics, and use a trauma-informed approach in addressing student behavior issues and class disruptions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Educator Strengths:

Recommendations for Educator:

Section II: For the Observer

Instructions: Use the space below to add narrative descriptions of the educator's strengths and areas for improvement.

1. Educator Strengths
Describe at least one major strength of the session and/or the educator's delivery of the material.
2. Areas for Improvement
Describe any implementation problems you noticed, including any major changes to the content or delivery of the material; difficulty getting the session started or finished, etc.
3. Recommendations
Describe any recommended training or additional supports needed.
4. Comments
Describe any additional information about the session, particularly if there is anything that affected your ratings above.

Section III: For the Educator

Instructions: Reflect on the observations above and today's lesson and share your thoughts in the space provided below.

- What went better than expected today? What were you pleased with?
- What might you do different when you teach this next time?
- Did anything surprise you during the lesson?
- What do you feel your students walked away with today?
- Please provide any circumstances that also may have impacted implementation of this lesson.

Educator Response